Christ Church CE
Primary School
The Christian faith is at the heart of our school community.

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Curriculum Information Letter – Nursery 2026-2027 – Autumn 2

Dear Parents and Carers,

Welcome back to Holly Class! This half-term, our topic is 'People Who Help Us', where we will explore the important people who help us at home, in school and in our community. We will also be learning about seasonal celebrations, including Bonfire Night, Remembrance Day and Christmas. We are looking forward to another exciting half-term of learning and fun!

Curriculum Plan for Autumn 2 2026	
Communication and Language	This half-term, we will continue to develop the children's listening, attention and communication skills through daily stories, songs, rhymes, carpet times and play. Children will be encouraged to listen carefully to adults and their friends, take turns when speaking and join in with familiar stories and repeated phrases. We will also introduce simple listening games to help children develop their concentration and ability to follow instructions. We will support children to understand and follow two-part instructions and develop their understanding of new vocabulary through stories, pictures and practical experiences. Adults will model clear sentences and encourage children to talk about their needs, ideas and experiences, helping them to become increasingly confident when communicating with others.
Personal, Social and Emotional Development	This half-term, we will continue to support children in developing positive relationships, becoming more independent and learning to manage their feelings and emotions. Through stories, circle times and everyday conversations, children will explore different emotions, including feeling happy, sad, angry, worried or upset. We will encourage children to recognise and talk about their feelings and begin to use simple strategies to help them feel calm, with support from adults. We will also focus on developing friendships and learning how to care for others. Children will be encouraged to share resources, take turns, help their friends and use kind words during play. We will continue to build independence through everyday Nursery routines, including putting on coats, using the toilet, washing hands, making choices and using cutlery at mealtimes.
Physical Development	This half-term, we will continue to develop the children's gross motor skills through outdoor play and our Games sessions with Coach Rae. Children will practise balancing, climbing, jumping and moving with increasing confidence and control. They will have opportunities to explore different equipment, including balance bikes, trikes, swings and climbing apparatus, while learning to move safely around others and take appropriate risks with adult support. We will also focus on strengthening the children's fine motor skills through daily activities such as playdough, Dough Disco, threading, tweezers, peg activities and

	cutting. Children will practise using pencils, crayons, paintbrushes and scissors with increasing control, developing the hand strength and coordination needed for early writing. We will also encourage greater independence when using spoons and forks during mealtimes.
Religious Education	This half-term, our Religious Education learning will focus on the big question, 'Why is Christmas special to Christians?' Children will learn about the Christmas Story and begin to understand why Christians celebrate the birth of Jesus. Through stories, songs, discussions and creative activities, children will explore the key events of the Nativity, including Mary and Joseph travelling to Bethlehem, Jesus being born in a stable, and the visits from the shepherds and wise men.
Literacy	This half-term, our Literacy learning will be linked to our People Who Help Us topic through stories including Flashing Fire Engines, The Jolly Postman and The Jolly Christmas Postman. Children will listen to and join in with stories, talk about the characters and events, and begin to answer simple questions about what they have heard. We will encourage children to use pictures and illustrations to describe what is happening and begin to predict what might happen next. Children will continue to develop their early writing skills through purposeful mark-making activities linked to our stories and topic. They will have opportunities to create pictures, make marks, explore letters, and experiment with writing messages, cards and letters. Adults will encourage children to explain what their marks represent and begin to understand that writing can be used to share information and communicate with others.
Maths	This half-term, we will continue to develop the children's early mathematical understanding through practical activities, songs, stories and play. Children will explore counting and quantities by making collections of objects, comparing groups and beginning to recognise small amounts without needing to count each object. We will encourage children to use mathematical language such as more, fewer, same, big, small and altogether during everyday activities. We will also provide opportunities for children to explore shapes, sizes, positions and patterns through construction, puzzles, sorting and creative activities. Children will be encouraged to notice similarities and differences between objects, use positional language during play and begin to recognise and continue simple repeating patterns. Throughout the half-term, adults will model mathematical vocabulary and encourage children to explain what they notice.
Understanding the World	This half-term, our Understanding the World learning will explore the people who help us in our families, Nursery and wider community. Children will talk about their homes and families, recognising that everyone is different, and consider the ways people care for and help one another. We will also explore how we can be kind and helpful friends, developing an understanding of the importance of caring for others. We will explore special events and celebrations, including Bonfire Night and Remembrance Day, helping children to begin talking about their own experiences and understanding the idea of remembering events and people from the past. As autumn turns into winter, children will observe changes in the weather and natural environment through outdoor exploration. Towards the end of the half-term, we will learn about Christmas traditions and discover how families and communities around the world celebrate in different ways.
Expressive Arts and Design	This half-term, children will explore a range of creative techniques, materials and tools through activities linked to seasonal events and celebrations. They will experiment with painting, printing, colour mixing and collage to create firework pictures, Remembrance poppies, autumn leaf prints and weather-inspired artwork. Children will be encouraged

	to make choices about colours and materials, explore different textures and patterns, and talk about their creations. We will also develop children's observational drawing and painting skills through self-portraits, encouraging them to notice and represent their own facial features. As Christmas approaches, children will design and create cards, decorations and winter artwork using a variety of materials and joining techniques. Through role play, music, movement and imaginative play, children will also explore different ways of expressing their ideas and experiences.

Thank you, as always, for your continued support. Please do speak to either myself or Bernie if you have any questions, concerns or anything you would like us to know about your child.

Michael (EYFS Lead) and Bernie (Nursery Manager)