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Curriculum Information Letter – Year 6 (Oak Class)

Dear Parents and Carers,

The children have had an excellent start to the new half-term. It has been a pleasure to see them engaging in their learning with enthusiasm, resilience and positivity. In this letter, you will find an overview of the work that your child will be completing during this half-term. Please find opportunities to support your child's learning by doing additional research on any new topics.

Curriculum Plan for Autumn 2 2026-2027	
English	The children's writing and learning will continue to focus on Shaun Tan's classic wordless picture book, ***The Arrival***. After that, we will read ***The Promise*** by Nicola Davies, which is a picture book of great beauty and hope about the power we have to transform our world.
Mathematics	Year 6 pupils are required to evidence their understanding and application of fractions using practical and written methods.
Science	Oak Class will be working scientifically to examine how we see, how light travels and is reflected.
Computing	Our learning will centre around creating a website for information purposes.
History	This term we are studying the purpose and creation of the census and using it as an historical source to investigate jobs as well as women's and children's lives in Victorian England.
RE	This half-term we are delving into the relationship between science and religion.
PE/Games	This term's topic is dance with Coach Rae. Oak Class will build on skills to develop their technique. We also complete a daily mile.
PSHCE	This half-term we will be looking at various aspects of mental health and wellbeing.
Art/DT:	Oak Class will compare the sculptures by Henry Moore and Giacometti and understand the techniques used to make them. Then they will learn about armature and create their own sculptures.
Music	Oak Class will plan and work together to sing, use instruments, and act for a group showcase.

Homework	**Reading:** The children should be reading either by themselves or to you every weeknight (so when I mark them on Mondays, I would hope to see that they had last recorded in them the previous Friday). **Spelling:** The children's spelling pack needs to be completed each week. **Paper homework:** We are now setting homework that is paper-based, as we creep ever closer to the SATs exams where of course everything is done on paper. The children will be set comprehension work based on a variety of extracts and text types. For maths, we will be using different materials to source the work and, from time to time, we will set old SATs questions from real past papers.
French	Subjects at school

Here is a list of words that your child will encounter in their humanities learning this half-term. It would be great if you could support your child to learn and memorise the spelling of this key vocabulary and discuss the meanings of each word:

-decade
-historical enquiry
-occupation
-politics
-reliable
-suffrage
-inference
-local history

Thank you for your support so far.

Best wishes,
Rehana and Ross